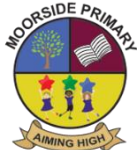




Year 1/2 Long Term Plan Cycle A 2019-20



		Autumn			Spring			Summer		
		Autumn Term 1		Autumn Term 2	Spring Term 1		Spring Term 2	Summer Term 1		Summer Term 2
English	Reading	Word reading		Phonic programme: Letters and Sounds						
		Comprehension		Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p21/28)						
	Writing	Transcription		Phonics / Spelling programme (NC Appendix 1)						
		Composition		Writing: Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p24/31)						
		VGP		NC Appendix 2						
	Speaking & Listening		12 Statutory statements (NC p 17)							
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics								
PE		OAA Multi-skills		Games Gymnastics	Dance Gymnastics	Games Dance	OAA Athletics	Athletics Games		
Computing		Online Safety & Exploring PM	Grouping & Sorting	Pictograms & Lego Builders	Maze Explorers	Animated Story Books		Coding	Spreadsheets	Technology Outside School
Online Safety		Safe & Unsafe Behaviours		Reporting- Rap	Safer Internet Day	Privacy & Passwords		Searching- Swiggle & Safesearchkids		
Science		Human Body			Animals (& Fantastic Fridays- STEM)			Plants	Materials	
		Seasonal Changes- Autumn/Winter			Seasonal Changes- Spring			Seasonal Changes- Summer		
History				How has transport changed since the Queen came to the throne in 1953		Castles		Who were our greatest explorers?		
Geography		What is an explorer? (Mapping school grounds- Travel enquiry)			What is our country like? Me and my UK. (Map Skills- FF)	(Map Skills- FF)	Wherever Next?			
Art & Design					Printing on diff surfaces Artist focus: Paul Klee/Kandinsky		Weaving			
Design & Technology		Coal shovel creations & testing				3D Sculptures- Houses (junk modelling & paint)		Preparing a healthy diet Chef focus: Jamie Oliver		
RE		What can we learn about Christianity from visiting a church?		Why are gifts given away at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?			
PSHE/RSE/Citizenship		Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities	Environment	Money
		FF: Inspirational People						FF: Healthy Minds		
Music (Durham Music Service)		Progressive teaching incorporating singing, creating and combining sounds and playing untuned instruments.								



Year 3/4 Long Term Plan Cycle A 2019-20



		Autumn			Spring		Summer			
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2			
English	Reading	Word reading	NC Appendix 1 (NC p 35)							
		Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books / text books and dictionaries (NC p 35/36)							
	Writing	Transcription	Spelling programme (NC Appendix 1)							
		Composition	Writing : narrative and non-narrative (NC p 39)							
		VGP	NC Appendix 2							
Speaking and Listening		12 Statutory statements (NC p 17)								
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics								
PE		Swimming OAA	Swimming Gymnastics	Swimming Dance	Swimming Games (Striking & Fielding)	Swimming Games	Swimming Athletics			
Computing		Coding	Spreadsheets	Touch-Typing	Email	Branching Databases	Simulations	Graphing		
Online Safety		Safe & Unsafe Behaviours- Smart Crew	Reporting-This is Me	Safer Internet Day	Privacy & Passwords- Password Power Up	Cyberbullying- The Power of Words	Reliability of Information- Is Seeing Believing?			
Science		Movement and Feeding	Magnets and Forces	Light and Shadows Fantastic Fridays- STEM	Rocks and Soils Fantastic Fridays- STEM	What Plants Need	Parts of Plants			
History		Were the Anglo Saxons really smashing? (Inc local study)					Ancient Egypt			
Geography				UK Discovery- Is the UK the same everywhere? FF- Map Skills	Countries of Europe FF- Map skills			What shape is my world?		
Art & Design				Printing (for display) Artist focus: Damien Hirst	Landscape collages within Europe Artist focus: David Hockney			Tie-dye products Link: Current fashion e.g. Raquel Allegra		
Design & Technology		Design and make Anglo-Saxon inspired coat of arms					AE-inspired fashion show Designer focus: Vivienne Westwood			
						FF- Food Technology				
RE		How do Hindus worship?	How and Why is Advent important to Christians?	What can we learn about Christian symbols and beliefs?	What do Christians remember on Psalm Sunday?	What do Hindus believe and how does this affect the way they live their lives?				
French		Je parle français		Je me présente	En famille	Les animaux	Mon anniversaire			
PSHE/RSE/Citizenship		Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities	Environment	Money
		FF- Inspirational People					FF- Healthy Minds			
Music (Durham Music Service)		Progressive teaching across the year comprising of singing, understanding the history of music, improvisation, composition and learning to play the ukulele.								



Year 5/6 Long Term Plan Cycle A 2019-20



		Autumn			Spring		Summer	
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
English	Reading	Word reading	NC Appendix 1 (NC p 43)					
		Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books / text books (NC p 43)					
	Writing	Transcription	Spelling programme (NC Appendix 1)					
		Composition	Writing focusing on audience, purpose and form (NC p 47/48)					
		VGP	NC Appendix 2					
Speaking & Listening		12 Statutory statements (NC p 17)						
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics						
PE	Swimming OAA	Swimming Gymnastics	Swimming Dance	Swimming Games (Striking & Fielding)	Swimming Games (Invasion)	Swimming Athletics		
Computing	Coding	Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps		
Online Safety	Safe and Unsafe Behaviours & Reporting	Privacy & Passwords Copyright & Plagiarism	Safer Internet Day	Reliability of Information - Trust Me - Reliability of Websites	Cyberbullying - What is Cyberbullying? - Livestreaming	Searching- Google Search Lessons		
Science	Life Cycles	Separating Mixtures	Forces Fantastic Fridays- STEM	Types of Change Fantastic Fridays- STEM	Earth and Space	Materials		
History	How did the Victorian period help to shape the Consett we know? (Local area study)					Chronological study- Crime & Punishment		
Geography			UK Counties Comparison FF- Map Skills	Where are Europe's major landmarks?	Where has my food come from?			
Art & Design	Watercolour		Collaging Artist focus: Michelle Reader			Mood-inspired art Artist focus: Kahlo/Dali		
Design & Technology				Modroc European landmark Engineer/Sculptor/Architect focus: Eiffel, Gaudi, Pugin etc	Food technology Broth (link to allotment) FF- Food Technology			
RE	Why do people use ritual in their lives?	What do the gospels tell us about the birth of Jesus?	What do we know about the Bible and why is it important to Christians?	Why is the Last Supper so important to Christians?	What can we learn about Christian faith through studying the lives of Northern Saints?			
French	Je parle français		Je me présente	En famille	Les animaux	Mon anniversaire		
PSHE/RSE/Citizenship	Healthy Lifestyles	Growing & Changing	Keeping Safe	Feelings & Emotions	Healthy Relationships	Valuing Difference	Rights & Responsibilities Environment Money FF- Healthy Minds	
Music (Durham Music Service)	Progressive teaching across the year comprising of singing, using musical notation and learning to play the trombone, understanding the history of music and developing skills in improvisation & composition.							